

**Hamilton Township School District**  
**Title I Part A**  
**School-Parent Compact**  
**2011-2012**

The Hamilton Township School District Schools (Joseph C. Shaner School, The George L. Hess Educational Complex and The William Davies Middle School) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**School Responsibilities**

The (Joseph C. Shaner School, The George L. Hess Educational Complex and The William Davies Middle School) will:

1. provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The Basic Skills Improvement (BSI) Program is an in-class support, team-teaching program designed to provide instruction to students experiencing difficulty in language arts literacy and/or mathematics. Working cooperatively with the New Jersey State Department of Education's minimum level of proficiency mandates and Title I, supplemental instruction materials and teacher resources are available for students. The goal of the Basic Skills Program is to prepare students to meet with success in achieving mastery of the New Jersey Core Curriculum Standards as measured by the mandatory statewide standardized assessments (see page 6-C).

The Basic Skills Improvement Program has the following goals:

- To develop the basic skills necessary to function successfully in everyday life according to each student's individual ability level
  - To provide a variety of experiences to meet the needs of students with a deficiency in basic functional reading, language, and mathematical skills
  - To assist the students in developing a positive attitude toward themselves, their school, and the community
  - To insure a continual means of communication between parents, teachers, students, and the community
2. ensure that parent-teacher conferences, during which this compact will be discussed as it relates to the individual child's achievement will be held formally at the end of the first marking period following the distribution of student report cards (November) and as needed prior to this and then thereafter
  3. provide parents will frequent reports on their children's progress as follows:
    - formal reports four times a school year - interims, report cards and marking period basic skills progress reports
    - informal reports for the students on an as needed basis as often as deemed necessary

4. ensure staff availability for consultation with parents on an ongoing basis relative to student needs and to provide a minimum of three Basic Skills Improvement Program Parental Involvement Workshops annually.
5. provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities, per the schools formal and informal parent volunteer programs and/or as arranged by the administration, the teacher and the parent.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television our children watch
- Volunteering, if possible, our children's classrooms as agreed upon by the building administration, teacher and parent
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of our children's extracurricular time
- Staying informed about our children's education and communicating with the school by promptly reading all notices from the school or the school district either received by our children or by mail and responding, as appropriate
- Serving, to the extent possible, on Parent Advisory Committees, Principal Advisory Committees, the Parent-Teacher Association Executive Boards and/or any other committee that supports our children's learning.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day .
- Ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Try my best at all times.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.