

## Hamilton Township School District Supplemental Educational Services Overview & Data

### Overview

Supplemental Educational Services (SES) are additional academic instruction designed to increase the academic achievement of students in schools in the second year of improvement, corrective action, or restructuring. These services, which are in addition to instruction provided during the school day, may include academic assistance such as tutoring, remediation and other supplemental academic enrichment services that are consistent with the content and instruction used by the local educational agency (LEA) and are aligned with the State’s academic content and achievement standards. SES must be high quality, research-based, and specifically designed to increase student academic achievement.

Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the No Child Left Behind Act of 2001 (NCLB), calls for parents of eligible students attending Title I schools that have not made adequate yearly progress (AYP) in increasing student academic achievement for three years to be provided with opportunities and choices to help ensure that their children achieve at high levels. SES provides extra academic assistance for eligible children. Students from low-income families who are attending Title I schools that are in their second year of school improvement (i.e., have not made AYP for three years), in corrective action, or in restructuring status are eligible to receive these services.

State educational agencies (SEAs) are required to identify entities, both public and private, that qualify to provide these services. Parents of eligible students are then notified, by the LEA, that SES will be made available, and parents may select any approved provider in the geographic area served by the LEA or within a reasonable distance of that area that they feel will best meet their child’s needs. The LEA will sign an agreement with the provider selected by the parent, and the provider will then provide services to the child and report on the child’s progress to the parents and to the LEA.

The goal of SES is to increase eligible students’ academic achievement in a subject or subjects that the State includes in its ESEA assessments which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with limited English proficiency (LEP). NJDOE Website link: [www.state.nj.us/education/title1/program/ss/](http://www.state.nj.us/education/title1/program/ss/)

### Data

School Year	# of Student Eligible for Services	# of Students that Utilized Services
<b>2011-2012</b>	<b>1069</b>	<b>TBD</b>
<b>2010-2011</b>	<b>1157</b>	<b>64</b>
<b>2009-2010</b>	<b>1125</b>	<b>94</b>
<b>2008-2009</b>	<b>1102</b>	<b>72</b>
<b>2007-2008</b>	<b>980</b>	<b>64</b>