

## 2012-2013 Progress Targets Action Plan

<b>SCHOOL CODE:</b>	<b>School Name: George L. Hess Educational Complex (Atlantic County)</b>
Content Area:	<input checked="" type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Intervention(s) to be implemented:	<ol style="list-style-type: none"> <li>1. Additional support programs for students</li> <li>2. Monitor student progress in Literacy</li> <li>3. Implement English Language Arts Common Core Standards into the Social Studies and Science instruction</li> <li>4. Provide ongoing Professional Development to support all teachers' professional growth.</li> </ol>
Subgroup(s) Targeted for Intervention:	Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
Amount of Title 1, Part A Funds Allocated for Intervention:*(Indicate "N/A") if school does not receive Title I funds)	Teachers' College Staff Developers (Literacy Program) - \$18,600 Technology Ipads & Equipment - \$9,360 Non Fiction Leveled Readers - \$14,030 Technology – Interactive White Boards - \$18,400

Action Steps		Persons Responsible	Additional Resource Dedicated	Due Date - Timeline
1A.	Morning Tutoring Program to provide academic support and remediation.	Morning Tutoring Teacher, Administration	Title I	September 2012 - ongoing
1B.	Summer Literacy Program to assist in further developing literacy skills and/or maintain literacy levels.	Summer Literacy Teachers, Administration, Literacy Coach	Title I or BOE encumbered funds	June 2013 – August 2013
1C.	Lunch Learning Program to provide academic support and remediation.	Lunch Learning Teachers, Administration	N/A	September 2012 - ongoing
1D.	Extended School Year Program (Special Education)	ESY Teachers, Administration	IDEA	June 2013 – August 2013
1E.	Readers Writers Balanced Literacy Approach will continue to be implemented and integrated into all common core subjects.	All Teachers, Literacy Coach, Administration	BOE encumbered funds	September 2009 - ongoing

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2A.	Literacy teachers will continue to administer Fountas and Pinnell Benchmark Assessments four times during the year to determine student's independent reading level, match text to readers, and monitor progress of each student.	All Literacy Teachers, Literacy Coach, Administration	BOE encumbered funds	September 2009 - ongoing
2B.	Literacy teachers will continue to meet in Vertical and Horizontal PLCs to analyze data and provide each other with strategies and techniques to address student's needs.	All Literacy Teachers, Literacy Coach, Administration, PD Leader	N/A	September 2012 - ongoing
2C.	Literacy teachers will continue to administer performance assessments throughout the school year and drive whole class, small group, and one-on-one instruction based on outcome of these assessments. (Writing On-Demands, Reading Information, and Reading Literature)	All Literacy Teachers, Literacy Coach, Administration	BOE encumbered funds	September 2009 - ongoing
2D.	Utilization of Literacy Coach to continue to enhance and improve the balanced literacy approach to teaching and learning in all common core subjects.	Literacy Coach, Administration	BOE encumbered funds	September 2009 - ongoing
3A.	Content Area teachers will implement independent reading time for students to increase the volume of reading. Students will be matched to appropriate level text, while teachers meet with students to provide need based nonfiction reading skill instruction.	All Content Area Teachers, Literacy Coach, S.S./Science Coordinator, TCRWP Staff Developers, Administration	N/A	September 2013 – ongoing
3B.	Content Area teachers will implement grade level Informational Reading Common Core Standards by asking students to respond through conversations and in writing while performing read alouds, video alouds, mini-lectures, document studies, etc.	All Content Area Teachers, Literacy Coach, S.S./Science Coordinator, TCRWP Staff Developers, Administration	N/A	September 2013 - ongoing
3C.	Content Area teachers will provide opportunities for students to show content knowledge by writing Opinion/Argumentative and Informational Writing.	All Content Area Teachers, Literacy Coach, S.S./Science Coordinator, TC Staff Developers, Administration	N/A	September 2013 - ongoing
4A.	All teachers will be provided staff development by Teachers College Reading and Writing (TCRWP) staff developers.	TCRWP Staff Developers, Teachers, Literacy Coach, Administration	Title I	September 2009 - ongoing
4B.	All teachers will be provided with staff development by Literacy Coach through labsites, morning training session, and one-on-one classroom visits.	Teachers, Literacy Coach, Administration	N/A	September 2013 - ongoing

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4C.	Teachers will be given opportunities for outside Professional Development such as Teacher's College Reading and Writing Project's Saturday Reunions and week-long institutes.	All Staff	Title I or BOE encumbered funds	September 2013 - ongoing
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Title I funds must be used to supplement, and not supplant state and local funds.

**Add additional forms as needed**