

## 2012-2013 Progress Targets Action Plan

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|--|---|
| <b>SCHOOL CODE: 1940</b>   | <b>School Name: William Davies Middle School (Hamilton Township School District-Atlantic County)</b>  |
| Content Area:  | <input type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics  |
| Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:  | Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/><br>Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>  |
| Intervention(s) to be implemented:   | LinkIt (formative assessment tool), Scholastic Math Inventory (SMI) [pilot program for Title I mathematics classrooms], Math Coach, Math Workshop Model, Davies Developmental Time (D.D.T.), Block Scheduling for Science and Social Studies, After School Academic Clubs, Extended School Year (ESY), Summer Academic Program, Peer Tutoring   |
| Subgroup(s) Targeted for Intervention:   | Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/><br>Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>  |
| Amount of Title 1, Part A Funds Allocated for Intervention:*(Indicate "N/A") if school does not receive Title I funds) | Full time Staff for Mathematics (2 members at partial salaries) = \$62,704<br>FICA pertaining to full time mathematics staff = \$12,541<br>Teaching for Success Staff (after school academic remediation club: 3 staff members) = \$2,712<br>FICA pertaining to TFS staff = \$69.16<br>Summer Academic Program = \$15,095<br>FICA related to summer program for staff = \$1,155<br>Content Coordinators for Math (1.5 staff) = \$2,425.50<br>FICA related to Content Coordinators for ELA = \$185.55<br>Travel for Professional Development related to ELA = \$2,500<br>Instructional Supplies for mathematics (related to additional SMI licensing) = \$4321 |

| Action Steps |  | Persons Responsible          | Additional Resource Dedicated                       | Due Date - Timeline       |
|--------------|--|------------------------------|---|---------------------------|
| 1.           | LinkIt (formative assessment tool – Math)                                  | Admin. And Staff             | Funded through Board encumbered funds               | September, 2012 - ongoing |
| 2.           | *Scholastic Mathematics Inventory (SMI – mathematics assessment-quantiles) | Admin., Math Coach and Staff | Funded through previous year's Title I funds        | September, 2012 - ongoing |
| 3.           | Utilization of Math Coach  | Admin. and Math Coach        | Funded through Board encumbered funds (outsourcing) | September, 2012 - ongoing |

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|-----|---|-------------------------------------|--|------------------------------|
|     |   |                                     | through ETTC) or Title 2A                        |                              |
| 4.  | Math Workshop Model within grades 6-8   | Admin., Math Coach and Staff        | N/A  | September, 2012 - ongoing    |
| 5.  | Davies Developmental Time (D.D.T.): [9 period day schedule]: additional student to teacher contact in Math, as well as cross curricular integration within Science. | Admin., Math Coach and Staff        | N/A  | September, 2012 - ongoing    |
| 6.  | Implementation of Blocked Scheduling for Science  | Admin., Math Coach and Staff        | N/A  | September, 2012 - ongoing    |
| 7.  | *Provide additional academic after school programs for the purpose of remediation and supplemental support.   | Admin. and Staff                    | Funded through Title I                           | September, 2012 - June, 2013 |
| 8.  | Extended School Year Program (Special Education)  | Admin. and Staff                    | Funded through IDEA                              | June, 2013 - August, 2013    |
| 9.  | *Summer Academic Program  | Admin., Math Coach and select staff | Funded through Title I or Board encumbered funds | June, 2013 - August, 2013    |
| 10. | *Professional Development through in and out of district workshops with a focus on Mathematics.   | Admin. and Staff                    | Funded through Title I                           | September, 2012 - June, 2013 |
| 11. | *Additional teacher professional development will be provided before school, on in-service days, through job-embedded professional development and coaching.        | Admin., Math Coach                  | Funded through Title I or Board encumbered funds | September, 2012 - June, 2013 |
| 12. | Peer Tutoring   | Guidance, Students                  | N/A  | September, 2012 – June, 2013 |

Title I funds must be used to supplement, and not supplant state and local funds.

**Add additional forms as needed**